

Citrus County Federal Programs Mission

Created by CCSB Staff and Families

The Federal Programs Stakeholder Committee functions to build relationships between the Citrus County School District, parents, and the community in setting standards of helping families hold high expectations for their children's education to prepare students to be college and career ready. We enhance these relationships by supporting various forms of communication between home and school, with diverse school activities and the development of appropriate home learning opportunities.

We want to hear from you!

Parent and family engagement is very important and affects student achievement. Research shows that when a student's parent or guardian is involved, the student is more successful in school.

We would greatly appreciate your comments or suggestions to further increase parent and family engagement. Please scan the QR code below or call your child's school to provide feedback.



Citrus County School District

Superintendent of Schools

Sandra "Sam" Himmel

School Board Members

Virginia Bryant

Sandy Counts

Douglas A. Dodd

Joseph "Joe" Faherty

Thomas Kennedy

Director of Federal Programs

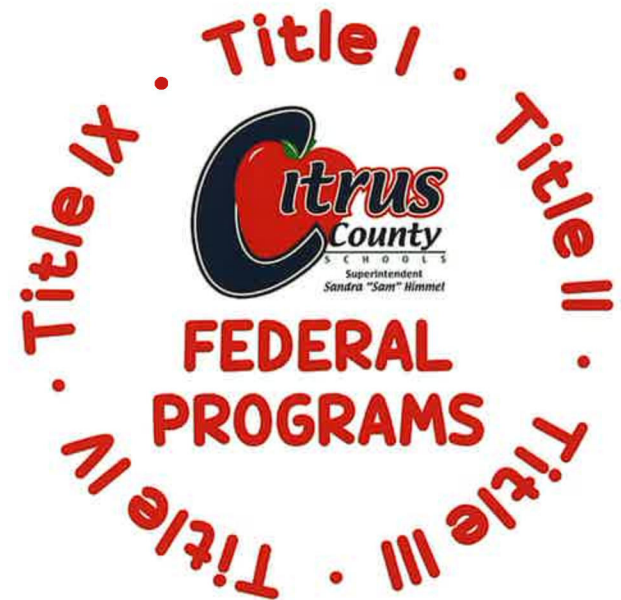
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No person shall be excluded from participation in school district employment or activities based on the following:
race, color, sex, national origin, marital status, disability,
age or religion.

What Parents Should Know About...



Citrus County School Board
District Service Center
1007 West Main Street
Inverness, FL 34450
(352) 726-1931
www.citrusschools.org

Citrus County Federal Programs

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

In December 2015, President Obama signed the Every Student Succeeds Act (ESSA). ESSA reauthorized the Elementary and Secondary Act “to ensure that every child achieves.” Under this act, the purpose of Title I is to provide all children significant opportunities to receive fair, equitable, and high-quality education, and to close educational achievement gaps.

The Purpose of Title I

The purpose of Title I is to assist schools in improving student achievement, staff development and family engagement. Schools utilize Title I funds to enhance the mainstream district instructional program. All Citrus County public elementary and middle schools use Title I funds to support schoolwide programs. Schools utilize funds to support the following:

- Adding highly qualified staff
- Supporting parent and community involvement efforts
- Improving staff development
- Purchasing additional instructional materials and supplies
- Adding technology and needed equipment

Funding is also provided to alternative and private schools that elect to participate.

School/Parent/Student Compact

Each school develops a School/Parent/Student Compact to ensure academic success. This compact identifies activities that parents, students, and the entire school will undertake to collaboratively share the responsibility for improved student academic achievement.

Title II, Part A: Supporting Effective Instruction

Title II, Part A provides funding to State and local educational agencies to support the following:

- Increase student achievement consistent with the challenging state academic standards
- Improve the quality and effectiveness of teachers, principals, and other school leaders
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders

Title III, Part A: Language Instruction for English Learners & Immigrant Students

Title III, Part A is a federal entitlement through ESSA that focuses on supplemental services for English Language Learners (ELLs) and recently arrived immigrants. The purpose of Title III funding is to provide student support for language acquisition and student achievement.

Title IV, Part A: Student Support and Academic Enrichment

Title IV, Part A improves student academic achievement by increasing the capacity of state and local educational agencies by supporting the following:

- Providing all students with access to a well-rounded education
- Improving school conditions for student learning to support safe and healthy students
- Improving the use of technology in order to advance digital literacy of all students

Title IX, Part A: Florida McKinney-Vento Program

Title IX, Part A: Florida McKinney-Vento Program is designed to address the problems that homeless children and youth face in enrolling, attending, and succeeding in school. Under this program, state educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education as other children and youth.

Parent and Family Engagement (PFE)

Did You Know?

- Individual Parent and Family Engagement plans can be viewed on each school's web site or is available in the front office.
- You can get involved in your child's school by becoming a member of the School Advisory Council (SAC).
- You can provide input to the School Improvement Plan (SIP), Parent and Family Engagement Plan, Parent and Family Engagement Funding, and more by scanning the QR code on the back cover.

Why Does PFE Matter?

Research indicates that students with engaged parents and families, are more likely to:

- Learn how to read at a faster rate.
- Earn higher grades and test scores.
- Enroll in more challenging classes.
- Attend school regularly.
- Have better social skills and classroom behavior.
- Achieve college and career readiness.
- Develop self-confidence and motivation in the classroom.